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ABSTRACT

This book addresses issues related to the skills agenda in higher education, focusing on key skills, employability skills, transferable skills, and core skills. The chapters provide a practical guide to the ways skills can be effectively integrated into courses and institutions. The chapters are: (1) "The Skills Agenda" (Stephen Fallows and Christine Steven); (2) "Embedding a Skills Programme for all Students" (Stephen Fallows and Christine Steven); (3) "Ability-based Education" (Kathleen O'Brien); (4) "Evolution of Skills Development Initiatives" (Phyllis Laybourn, Nancy Falchikov, Judy Goldfinch, and Jenny Westwood); (5) "Implementing Graduate Skills at an Australian University" (Ted Nunan, Rigmor George, and Holly McCausland); (6) "Embedding Key Skills in a Traditional University" (Mary Chapple and Harry Tolley); (7) "Creating Incurable Learners: Building Learner Autonomy through Key Skills" (Judith Harding); (8) "Tertiary Literacies: Integrating Generic Skills into the Curriculum" (Catherine Milne); (9) "Skills Development through Student-led Activities" (Becka Currant and Pete Mitton); (10) "Use of the Web To Support Development of Key Skills" (Sue Drew); (11) "A Graduate Apprenticeship Scheme" (Stephen Fallows and Gordon Weller); (12) "Springboard: Student-Centered Assessment for Development" (Milton D. Hakel and Eleanor A. W. McCreery); (13) "Use of Case Studies in the Development of Key Skills" (Dick Glover and Maggie Boyle); (14) "Using the National Key Skills Framework within a Higher Education Context" (Sue Bloy and Jean Williams); (15) "Helping Academic Staff To Integrate Professional Skills" (Barbara de la Harpe and Alex Radloff); (16) "Lessons Learnt: A Case Study in the Assessment of Learning" (Donna Wood McCarty); (17) "It's a Long Hard Road!" (Alan Jenkins); (18) "Questioning the Skills Agenda" (Len Holmes); (19) "Concluding Observations and Plans for Institutional Implementation" (Stephen Fallows and Christine Steven); and (20) "'How To' at the Module Level: A Selection of Practical Skills Implementation Tips" (Christine Steven and Stephen Fallows). An appendix contains contact information for the authors. Each chapter contains references. (Contains 12 figures and 9 tables.) (SLD)

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